

## Bylaw Discussion Topics

### May 4, 2005

1. I made some edits to the existing bylaws. None change any rules.
  - (a) I restructured the document to make it easier to follow (for example, alongside the section on “Officers and Their Responsibilities” there is now a section called “Coaches and Their Responsibilities”)
  - (b) I added some language to describe procedures as they currently exist, but which the bylaws don’t currently mention (for example, how schools are ranked after meets).
2. How should student cheating be handled? How should the student be penalized? Should the team be penalized in some other way?
3. What should the policy be with respect to middlers competing alongside high-schoolers?
4. What should be the procedures for meet postponement?
  - (a) Under what circumstances, if any, should a meet be automatically postponed? For example, if a participating WOCOMAL school cancels school (a snow day, perhaps), should the meet automatically be cancelled, no question?
  - (b) Should the new date automatically be one week later, assuming no conflicts? If so, what constitutes a “valid” conflict? School vacation? Testing week? Parent-teacher conferences?
5. The interplay of the definition of an official team (no more than two seniors, no more than four upperclassmen) and the “no more than one incomplete team” rule leaves some schools with no possible way to make valid teams. If you have five upperclassmen, you can’t put them all on the same team, and you can’t split them onto two teams. (Either way, you score zero.) How can we fix that? For example, can a coach of such a school select an “official subset” of a five-person team?
6. How did the “Mass Academy exception” work this year? (i.e., the rule that the median junior score is subtracted) We had voted to reconsider it at this meeting.
7. How did the tiebreaker work?
8. How should late arrivals to meets be handled?
9. If a student’s name isn’t on an answer sheet, but it can be reasonably ascertained who the student is, should the score count for the student?
10. The bylaws talk about “Class A,” “Class B,” etc. For some time we have referred to these as “Division A,” “Division B,” etc. For consistency’s sake, which is correct? (Note that WOCOMAL is a “league” and we usually call Freshman and Varsity “divisions.” So if A, B, C are “divisions,” we’re using that term twice.)
11. If a team wins their class/division, should they be forced to move up a class/division?

12. Selections for the state meet are based on three varsity meets. Could we have the fourth varsity meet sooner so we could consider it when making the selections?
13. Should Mass Academy be considered a small school at MAML and NEAML? The Maine School of Science and Math, a magnet school of similar size, competes as a *medium* school. MAML says this is a choice that WOCOMAL must make.
14. For individual statistics on the website, currently we show statistics for all students, but names of only the top 100. How far down should the names go? 100? Top half?
15. If a team does not file required paperwork with the scorekeeper (vice-president), or uses non-standard paperwork (ten-year old scoresheets when current scoresheets are available on the web), should a penalty be assessed?
16. Should QSC's be obligated to email a computerized version of each meet to the maintainer of the website?
17. (Not bylaws-related) Does anyone have a clean copy of the logo? Would it be worth having some sort of contest to ask students to design a new logo?