Topics for discussion:

1. Minor changes to bylaws.

- The document says the Phelan scholarship is given to "the top scoring **senior** in Varsity" and "awarded to top scoring Varsity **student**."
- Minor punctuation corrections
- Reorganize the bylaws a bit, without changing content?

2. **Contracts for paid positions.** Should we have a "contract" for paid positions such as varsity and freshman QSC? Should we stipulate that if duties are not performed as required, money may be deducted from the stipend to compensate a volunteer who will perform the duties?

3. **Postgraduates.** Should postgraduates enrolled at a member school be allowed to compete in WOCOMAL? If so, should they be allowed to compete on official teams? Should they be eligible for individual awards?

4. **Penalties for incorrectly constituted teams.** We currently have rules saying that a team must be composed in a certain way (e.g., only two seniors per team), and teams that are not composed in that fashion are "unofficial" (100% reduction in team score). We have other rules that say students must be distributed in a certain way (e.g., no more than one incomplete team), but we have no penalty (0% reduction in score) for teams breaking this rule.

4a. Should we use a penalty point method that allows more flexibility in team construction while keeping scores fair? For example, "if a team has 3 seniors, subtract the median senior score from the team score."

4b. What penalties should be applied to teams that violate the current rule (no more than one incomplete team) or the rule in #5 if we were to use that instead?

4c. If the students on a team are not spread evenly through rounds (5, 5, 5, 0, 0 rather than 3, 3, 3, 3, 3) should an *individual* penalty be applied? If so, what?

5. **Student distribution in rounds.** Rather than requiring a set number of students per team, can we require no more than one team of one, and require that students be distributed as follows:

Students on Team	Students per round (rounds not in order)
1	1, 1, 1, 0, 0
2	2, 1, 1, 1, 1
3	2, 2, 2, 2, 1
4	3, 3, 2, 2, 2
5	3, 3, 3, 3, 3

(Perhaps this rule could be applied to Division A only. This would allow teams in lower divisions to place students freely.)

6. **Breaking ties at end of year.** Should we break ties at the end of the year (or during the year) by comparing a student's performance in his/her rounds with the average student performance in those rounds? If two students score the same, this would give preference to that student who was in harder rounds.

7. **Coaches not assigned to the scoring room, and the scoring room.** Should we only allow those who are posting scores near the scoresheets?

8. **Homeschooled students.** Should we add something to the bylaws allowing homeschooled students to participate?

9. Sending statistics by mail. If a website is up and stats are emailed, do we really need to kill trees?